



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	GOVERNMENT DEGREE COLLEGE , NARASANNAPETA
Name of the head of the Institution	Dr.K.Surya Chandra Rao
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	919849137382
Mobile no.	9849137382
Registered Email	narasannapeta.jkc@gmail.com
Alternate Email	kscrao123@gmail.com
Address	Collegeroad,Beside Government Junior College, Narasannapeta
City/Town	Srikakulam
State/UT	Andhra Pradesh
Pincode	532421

<b>2. Institutional Status</b>																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Rural																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr.R.Srinivasarao Patro																						
Phone no/Alternate Phone no.			918500849659																						
Mobile no.			8500849659																						
Registered Email			narasannapeta.jkc@gmail.com																						
Alternate Email			srinivasapatro69@gmail.com																						
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)			<a href="http://gdcnarasannapeta.ac.in/admin/ckeditor/uploads/AQAR%20Format%202017-18.pdf">http://gdcnarasannapeta.ac.in/admin/ckeditor/uploads/AQAR%20Format%202017-18.pdf</a>																						
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://gdcnarasannapeta.ac.in/home.php?type=Embeded%20PDF&amp;menuId=555">http://gdcnarasannapeta.ac.in/home.php?type=Embeded%20PDF&amp;menuId=555</a>																						
<b>5. Accrediation Details</b>																									
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2	B	2.25	2015	01-May-2015	30-Apr-2020																				
<b>6. Date of Establishment of IQAC</b>			16-Aug-2008																						
<b>7. Internal Quality Assurance System</b>																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries														
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IQAC		
best practices	15-Sep-2018 10	80
MID EXAMS	19-Sep-2018 7	350
FIELD TRIPS	07-Jan-2019 2	80
OUT REACHED PROGRAMMES	02-Jan-2019 7	100
REMEDIAL CLASS	24-Sep-2018 15	60
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

9

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

The contribution of IQAC for the session 201819 included concrete steps taken towards qualitative improvements in academic and administrative functioning of college. It worked in close association with the academic fraternity to discuss and formulate a plan of action which aims to strive for academic excellence. It also shouldered the responsibility to follow up on the successful implementation and monitoring of the academic enrichment activities under taken by respective departments. It ensured that the quality of teaching, learning process is not

compromised at any stage. Though its effective guidance and the resources at its disposal, the IQAC served as a facilitator in improving various aspects of academic and administrative procedure in college this significant initiative and listed below.

1. **Enrichment program:** IQAC has been constantly working for enrichment of faculty members as well as nonteaching staff. IQAC organized a workshop with our mature matters JKC on "Computer proficiency in daytoday work and dealings in work place and public life for nonteaching staff on in July 2018.
2. **Committees and cells:** IQAC were active supporting cells and committees in their respective activities. It encouraged the expansion of cells like JKC, Alumni Association, women empowerment cell, career guidance cell, not only has there been a rise in the number of societies. Student participation in extracurricular work, but also in the scope of activities of these committees and cells. The emphasis at every stage is to help to the overall development of studies, faculty and institute as a whole.
3. **Feedback system:** the feedback system was established in 201617 with an objective to provide a channel of communication between alumni, corporate entities, which visit college for recruitment students and for college administration.
4. **Women education:** In Andhra Pradesh most of the rural women are literate. This low level of literacy not only has to negative impact on women's lives but also on their families and country's economic development. Numerous studies show that illiterate women have high levels of faculty and mortality, poor nutritional status, low earning potential and little autonomy within the house hold. So, IQAC had focused on this issue and conducted several awareness programs, works shops etc.,
5. **Voter's awareness program:** in order to encourage more young voters to take part in the political process, government of India has decided to calculate Jan 25 every year as national voters' day. It has been started from 25th Jan 2011 to mark commissions foundation day. As per government institutions (As our college district is in backward area regarding political conscious voters) IQAC has conducted several voters' awareness programs nearby villages through NSS to get registered new voters.

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### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To encourage staff and students for using virtual classrooms and digital classrooms in a scheduled manner.	yes, encouraged the staff and students to utilize as per schedule.
undefined	undefined
To organization more student managed programmes	All significant days are celebrated under the student management.
Best practices	conducted by students
motivatin of the departments to organize seminar/ confrernces and workshops.	providing a platform for students and faculty members to present their resaearch work/ upgrade their skills/interacrt with eminent personalities.
OUT REACHED PROGRAMMES	CONDUCTED NSS SEVEN DAYS SPECIAL CAMP, the aim of seven days programmes bring yought face to face with community and make efforts to improve their life.

	principal dr.k. surya chandrarao has inagurated NSS special camp at gundavilli peta ,in narasannapeta mandal. sri v luke pal of chif programme offer of NSS units of govt degree college narasannapeta. has explained the seven days programme a medical camp, veterinary camp swatch barat, rally on farnchise of voting a lecture on banking services, veterinary camp etc.
telugu basha dinostavam	conducted by depertement of telugu
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	Yes				
<table> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>IQAC COMMITTE</td><td>09-Jul-2018</td></tr> </table>		Name of Statutory Body	Meeting Date	IQAC COMMITTE	09-Jul-2018
Name of Statutory Body	Meeting Date				
IQAC COMMITTE	09-Jul-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	31-Jan-2019				
17. Does the Institution have Management Information System ?	No				

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Dr. B.R. Ambedkar University, Etcherla of Srikakulam in Andhra Pradesh, and follows the academic curriculum prescribed by the university. The academic calendar of the college is based on the calendar provided by the university. Mechanism for the well planned curriculum delivery consists of: • Distribution of syllabus among the departments and in turn among teachers. • Allocation of subject papers within each department • Preparation of action plans taking into consideration of objectives of the curriculum, the number of teachers and students and infrastructure available. • Before the commencement of the academic year, the time table committee prepare the master time table of the college and ensure effective and timely implementation the curriculum through infrastructural planning in terms of aspects such as number

of classrooms and academic resources. • Preparation of departmental and individual teachers' time tables. • Preparation of teaching plan and teaching schedule and course outlines of each class. • Departmental internal subject meetings are held to ensure the subject specific objectives are imbibed within broad academic framework. The process of delivery, pace, assessment and periodical reviews of curriculum progression is decided and discussed in the internal subject meeting which are then documented in the form of minutes. • The academic plan is transitioned into effective action through lectures, presentations, assignments, seminars, tutorials, project works, workshops and discussions. Documentation is maintained the form of attendance records and analysis. • Teaching through ICT enables techniques. • Conduct of interactive sessions at the end of class room teaching sessions. • Organizing field studies and study tours by departments, wherever is necessary and possible. • Identification of laggard and slow learners and conducting apt remedial coaching for such students. Motivate advanced learners by providing updated knowledge related to the subject. • Arrangement for student-teacher guardian arrangements, whereby each guardian teacher focuses on individual students. intended to enhance to overall enrollment of students in higher education by offering conventional, contemporary and innovative restructured courses to rural downtrodden students to empower them towards sustained academics development .

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
spoken english	nil	19/12/2018	40	yes	yes

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP, HPT	18/06/2018
BCom	CCS,	18/06/2018
BSc	MPC, MPCs, CBZ	18/06/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
HUMAN VALUES AND PROFESSIONAL ETHICS,	18/07/2018	90
ENVIRONMENTAL STUDIES	09/06/2018	90

ICT	16/07/2018	110
ICT2	08/06/2018	110
CSS1	17/07/2018	110
CSS2	18/06/2018	110
CSS3	13/06/2018	110
ANALYTICAL SKILLS	18/06/2018	110
INTREPRENEURSHIP	18/06/2018	110
LEADERSHIP EDUCATION	18/06/2018	110
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	MPC	40
BSc	MPCs	25
BSc	CBZ	15
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>.Curriculum feedback is obtained Online through well Structured questionnaire from Students, teachers ,Employees, Alumni And Parents Annually. The feedback Collected in Analyzed Statistically and Data is Compared either Departmental are Institution level.the feedback regarding the curriculum is taken from the final year Students which are analyzed at Departmental level on the basis of their suggestions, to enrich the curriculum delivery seminars guest lecturers project, Exhibitions are Conducted to Enrich their learning expeirence and perform maximum Potential.further departmental feedback is taken from students to enhance the teaching learning process.the college has also meet many infrastructural improvements to provide bigger ,better, equipped class rooms to the students and fulfil all necessary requirements of space. feedback of stake holder is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly ,continuous review of infrastructure and learning resources is carried out by respective committees, and recommendations</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

##### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	CHEMISTRY, BOTANY, ZOOLOGY	50	23	11
BSc	MATHS, PHYSICS, COMPUTER SCIENCE	50	15	8
BSc	MATHS, PHYSICS, CHEMISTRY	50	35	29
BCom	ACCOUNTANCY, BANKING, MARKETING	60	16	8
BA	HISTORY, POLITICS, SPECIAL TELUGU	60	28	11
BA	HISTORY, ECONOMICS, POLITICS	60	60	22
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	89	0	6	0	6

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	10	20	3	1	12
No file uploaded.					
No file uploaded.					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The government degree college, narasannapeta is strictly adhered the university rules and regulations. as directed by the Ambedkar university rules the college has a proper student mentoring system, in the beginning of each session, after the admission process is over each deferment is required assign a teacher mentor to each student of 1st year, normally the senior lecturers are drafted for 1st year students and final year students. In general, the number of students with each teacher mentor where is 20-25 approximately according to the strength of the teacher and students, the mentor required to prepare the complete data of student and get acquainted them mentors conducting a meeting with their mentees once a month to discuss their problems and issues. Normally these issues related to college infrastructure academic, non-academic or personal as well. being away from the home and parents can be really challenging for adolescence stage students. and thus, such students need special care and attention. normally mentors maintain a record of their monthly meetings with their students. This whole system leads to a better connection between students and teachers and helps builds a



friendly and cordial relation between them. Thus, the students are greatly benefited by continuous expert mentoring and guidance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
393	7	1:56

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	HEP ,HPT	6 /2018	20/03/2019	06/05/2019
BSc	MPC ,MPCS ,CBZ	6/2018	20/03/2019	06/05/2019
BCom	GENERAL	6/2018	20/03/2019	06/05/2019
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The affiliating university pi scribes 25 marks out of 100 be allotted as internal assessment. in which 20 marks allotted for 2 mid exams of 10 marks each, these provide faculty grater scope students progress and identify gaps and take remedial actions both classwise and individull students, question paper setting is systematically through decentralization process subject coordinates appointed for each subjects who are responc eble generating the question paper undergo scrutiny by internal board of examiner. HoDs ensures the feedback on performance and made to rewrite the papers the university allows 5marks for students behaviors in the campus faculty are instructed not to direct questions for rewritten innovative ways of giving assignments, assignments are given in tens of self learning collaborative learning modes like projects case study analysis presentations and poster computations , conduct of internal examination help the students to revise and prepare for the main exams once the exam papers are evaluated their shown students to know where there are lagging and to work on their improve thier score in the exam,if the students not satisfied in the main exam they are allowed to go for revaluation.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The calendar is prepared keeping in mind the opening and closing dates for the semester announced by the university along with dates for submission of internal assessment marks. The dates for the 2 tests for Internal assessment are first finalized and all other activities and programmed are planned around that. This includes interclass competitions, forum activities as well as academic programmed like conferences, seminars, FDPs, etc. The institutional Academic Calendar is widely publicized through displays on the notice boards, website and college app. Regular announcements through the Public Address system are made to ensure that no student remains unaware of schedule of activities. The Academic Calendar is adhered to strictly especially with regards to dates for Internal assessment Tests to ensure that students have sufficient notice and do not miss the tests unless in emergency situations. Dates of major programmed like Annual College Day, Annual Athletic Meet, Annual Alumni Meet, and Annual Blood Donation Camp are also adhered to strictly. In case of certain Forum programmed and academic programs there could be minor changes due to external factors like availability of resource persons. All changes are notified to students and staff immediately.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>Nill</b>	<b>0</b>	<b>NIL</b>	<b>0</b>	<b>0</b>
<b>No file uploaded.</b>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>NIL</b>	<b>NIL</b>	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	Nill	NIL	Nill	Nill
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	Nill
No file uploaded.			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
DEPERTMENT OF HINDI ( INTERMEDIATE)	3
No file uploaded.	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	Nill	Nill	Nill	NIL	0
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	0
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>EXTENSION LECTURE ON AIDS</b>	<b>RRC</b>	<b>2</b>	<b>40</b>
<b>TREE PLANTATION</b>	<b>NSS , BOTANY AND IQAC</b>	<b>4</b>	<b>40</b>
<b>VOTERS AWARENESS CAMP</b>	<b>NSS,</b>	<b>2</b>	<b>80</b>
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>nil</b>	<b>nil</b>	<b>nil</b>	<b>0</b>
<b>No file uploaded.</b>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>extension activities</b>	<b>NSS/College</b>	<b>outreached programmed</b>	<b>2</b>	<b>100</b>
<b>No file uploaded.</b>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>0</b>
<b>No file uploaded.</b>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

NIL	NIL	NIL	Nill	Nill	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	nil	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Partially	NIL	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	Nill	6000	Nill	0	Nill	6000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	2	1	1	2	13	50	1
Added	0	0	0	0	0	0	0	0	0
Total	20	1	2	1	1	2	13	50	1

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
---------------

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The entire attendance management soft is maintained by procedures and policies the software provides remote access support during their office. This system facilitates the maintenance of students attendance of students attendance through human resources information system. The installation annual maintenance service of UPS and barriers at the college is provided by Every year it gets renewed drinking water facility is getting from panchayat over head tank which is potable and hygienic . foot ball and cricket coaching is provided with guest P.D.S . Many of our students are participating in tournament conducted by university and other state government bodies / NGO's . The college campus has modern infra and convenient amenities that make life easy. Some of the facilities include well ventilated class rooms , games well stocked library, the staff rooms are well equipped with work stations for each faculty and comfortable work space with soft board the computer desktops inverter , water tanks and motors and maintained regularly.</p>
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### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	NIL	0	0

from institution			
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
LANGUAGE LAB	06/02/2019	30	INSTITUTION
BRIDGE COURSE	20/06/2018	70	INSTITUTION
REMIDAL COACHING	12/07/2018	40	INSTITUTION
YOGA CLASS	24/08/2018	40	INSTITUTION
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	CAREER COUNSELLING	0	100	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Hetero drugs	40	0	Government and private organisation	40	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2019	2	bsc	cbz	andhra and ambedkar uni versities.	msc zoology, and bio technology
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
sports	institutiion	60
cultural activities	institution	100
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>Activity of students council representations of students an academic and administration bodies committees of the institution The college has well structured IQAC team. The IQAC team assures that the college maintains the highest standards of quality of education. To guarantee the college is I tandems with the students requirements . The college is determined to provide a safe and secure working environment for its employs as well as for the students. As per AP government norms there are no elections for college and universities, but we select the student maintain on their academic performance to look after the class rooms discipline suck as attendance, cleanliness etc. students are also actively involved in various wings of the college like NCC ,NSS literary club, JKC, women employment cell and many others.</p>
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### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

alumni plays a significant roles in supporting the development of the institution it is useful not only in financial but also in guiding the students . an alumni is the best chanel to facilitate the closer ties between the alumni, students and university. in this regaurd our alumnus had got experinced the journey from an ordinary one to uniqe one . it help the college in seerial ways alumni become a rollmodel of inspiration to many students, alumni through their fuest lectures inspire to our students on topics such as career



management personility development and financial management etc. our alumni sucessfull functioning has lacturers advicers in various commiiees helth and industrial experts . many of our alumni in the field of sports and helping the students of oour college to get trained to attend various compitative examinations .to enter into army and police forces. our allumni also participate in extension activities in the socitivity the facaulty of our college have taken our alumni as reference to needl the needs of present students.

5.4.2 – No. of enrolled Alumni:

120

5.4.3 – Alumni contribution during the year (in Rupees) :

60000

5.4.4 – Meetings/activities organized by Alumni Association :

3

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Government degree college, Narasannapeta believes in decentralized governance and participative management. Both teaching and non teaching staff members share the administrative responsibility and contribute in smooth working of administrative machinery. Normally principal has monitor the entire administrative system. All the academic and operational decisions based on policy to the academic monitoring committee headed by the principal in order to fulfil the vision and mission of the institute. Academic monitoring committee formulates common working procedures and entrusts the implementation with the faculty members. At faculty members are given representation in various committees/ cells and allowed to conduct various programmes to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co curricular, and extracurricular activities, they are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars / workshops /conferences/ FDPs. . Other units of the institute like sports , library, gym etc, have operational autonomy under the guidance of the various committees/cells. The internal university examination activities committee is headed by the academic coordinator to conduct the exam in fair manner. Normally extension activities are formulated and implemented by our NSS units . Other units of the institute like sports , library, gym etc, have operational autonomy under the guidance of the various committees/cells. The internal university examination activities committee is headed by the academic coordinator to conduct the exam in fair manner. Normally extension activities are formulated and implemented by our NSS units college promotes cutler of participative management by involving staff and students by various activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Examination every department has the

examination committee which looks after continuous evolution through periodic weekly tests assignments skill development tests pre final group discussion with and designer to evolve each of the various internal parameters. The examination committee and show that Dr BR Ambedkar University pattern is ahead to is setting the question paper and its evolution continue internal assessment is recorded on Dr BR Ambedkar University portal.

#### Examination and Evaluation

The following are the strategies adopted for teaching and learning. 1) a well planned course hand out for each subject prepared with objective and learning outcomes. 2) value added programs to enhance and a cube students to take on career challenges. 3) remedial and backlog classes for students to cattle the different needs. 4) seminars Pro facts internships workshops for advance learners.

#### Research and Development

Our degree admission process is highly transparent. Rules and regulations of the Ambedkar University are strictly adhered to. Admissions up early merit based standards are required to fill the universities centralised forms the cut off of various courses displayed on the college and university website each and every application is process and verified. The college strictly follow the reservation counsellor government of AP.

#### Library, ICT and Physical Infrastructure / Instrumentation

Cell career guidance cell of our college provide students with exposure to resume writing soft skill training and employment opportunities outside companies are invited for JKC job meals to conduct entries offer jobs and training for our students.

#### Human Resource Management

Confidential performance appraises are regularly field and used positively. The college has computerized account keeping and administrator system pay slips and other financial skills of employees are transmitted electronically the super annulations benefits and provided promptly. Biometric attendance and regularly and fair assessment

#### Industry Interaction / Collaboration

The college has a well shivered library with reading room all the books

have codes pasted on them with facilities in circulation and stock verification college has to computer labs JKC , EEL and once more room and three digital rooms also meeting on also occupied with projects and sound system. Our life such as physical physics chemistry botany jewels and computer labs as well equipped to cater the needs of the students facilities. College has sufficient infrastructure to provide them.

#### Admission of Students

Research is an in equal part of institutional development these are various opportunities is adopted teachers are encouraged to Undertaker with their objective of including research skills among students the faculty suggest the students to make a report with objectives and observations and suggestions on the study tour send a field trips taken. Financial support is provided to faculties and stolen to participate of national and international conferences seminars workshops FDPs etc.... On duty attendance is given for attendance student seminar serious is also held periodically.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Examination every department has the examination committee which looks after continuous evolution through periodic weekly tests assignments skill development tests pre final group discussion with and designer to evaluate each of the various internal parameters. The examination committee and show that Dr BR Ambedkar University pattern is ahead to is setting the question paper and its evolution continue internal assessment is recorded on Dr BR Ambedkar University portal.
Finance and Accounts	Grandson funds are obtained electronically from various organisations DP colleges AP government UGC Red cross and welfare development the expedition of the college is compared payment of salaries in first structure development and other day to day expenses the payment is made via bank through NEFT/ online transaction and checks

Student Admission and Support	Once the student takes admission and deposit fee in college, the roll number is generated automatically through MIS and data of the student is ported in the college MIS. The database contains students personal information, course information and subjects taken. This information is used to support students throughout the session for participation in NSS, NCC, sports and cocurricular activities. Same data is used for University Registration return of the students. The students are not required to give their details time and again. College provides access scholarship portals of state and the central government to students through its browsing centre. College also extends access and help to examination portal of the Ambedkar University to its students as when needed
Planning and Development	The administration of the college function with e-governance system most of the communication is with Dr BR Ambedkar University and AP state government portals. Student data is maintain online student and view the academic data through out the year. Service record of teaching and non teaching staff is maintained
Administration	The college maintains transparency its financial transactions. All the funds receive from the student through the college mis recipes generated either electronically or manually and copies given to the students. The mis of the college generated day register consolidated register class wise register and Bank list of checks cash received and send to bank at the end of the day.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2018	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher courses	2	12/11/2018	05/12/2018	28
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	0	2	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF,GIS,LIC,APGLI,EHS,M Phil,P.hd INCREMENTS , NATIONAL AWARDS , CUSAL LEAVES ,METERNITY LEAVES, MEDICAL LEAVES, STUDENTS LEAVE	GPF,GIS,LIC,APGLI,EHS, NATIONAL AWARDS , CUSAL LEAVES ,METERNITY LEAVES, MEDICAL LEAVES, STUDENTS LEAVE	FREE internet scholarships alumin placementcell redress, literary and cultureral compitations

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College IQAC constitutes committee for smooth functioning of academic, administrative and financial activities. Financial audits are normally conducted by the regional joint director. CAG or it also conducted for time to time. They check all the watches of the transactions in each financial year . All the teaching and non teaching activities are monitor by the principle and at the year end. He appoints senior lecturers first stock verification academic audit also conducted every. All senior lecturers are appointed as academic inspection and they visit each and every department besides office records. Financial bills of employees are transmitted electronically. The super annual benefits and provided promptly. Biometric attendance ensures regularity and fair assessment.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

## 6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RJD AND CCE	Yes	COLLEGE PRINCIPAL
Administrative	Yes	CAG AND RJD	Yes	COLLEGE PRINCIPAL

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college have a formal parents teacher association parents of two students are on the board of the IQAC of the college. The actually participate and give their suggestions in the meetings of IQAC PARENTS GIVE SUGGESTION AND FEEDBACK IN THE ANNUAL PARENT TEACHER MEETING ORGANISED BY IQAC, HODs , lecturers also interacts with students and their informed about performance and attendance of students.

## 6.5.3 – Development programmes for support staff (at least three)

The non teaching staff is encouraged to attend workshops and training program by competent authorities (District collector , RJD, etc.) To academic members of our college have attend training program in academic staff College government of AP bapatla of Andhra Pradesh health awareness camps conducted from time to time.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Based on the recommendations of the NAAC peer team for the second cycle of Accreditation process in 2015- 2020, the college has taken the initiatives for quality sustenance and quality enhancement in the last 5 years (Post NAAC accreditation period 2020-2025) which are highlighted through action taken by the college on specific recommendation by the NAAC peer team as well as through the seven criteria of NAAC. Various departments have introduced certificate courses which have benefited students as per the recommendations made by NAAC peer team. The college management is trying its best to rise the students - computer ratio in possible manner.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	weekly seminar series	09/09/2018	09/09/2018	20/04/2019	20
2018	orientation	02/07/2018	02/07/2018	03/07/2018	80

	programmers for freshers and parents				
2018	student seminar organized by depArtment	31/08/2018	31/08/2018	31/08/2018	55
2018	certificate course english	30/08/2018	30/08/2018	30/09/2018	20
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
guest lecture on gender sensitivity	14/03/2019	14/03/2019	60	50
pledge on women empowerment for all students	18/03/2019	18/03/2019	120	90
quiz	06/03/2019	06/03/2019	40	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The solar energy at GDC nursenapeta installed it has tremendously reduce the uses of electricity for APSEB. IT BASE AT LEAST 60 OF THE ENERGY DEMANDS IN THE COLLEGE. Electricity generated by solar planet is a kwh in the year. B. Kwh in the year 2019 till April. To maintain a clear environment the college maintenance a smoke free and vehicle free campus. Eco free of GDC narsanapeta is an instrumental in bringing about major environmental consequences among students in the college and pesering gay green campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff



	and disadvantages	contribute to local community					
2018	1	1	14/09/2018	1	HINDI WEEK	LANGUAGE PROMOTION	70
2018	1	1	01/02/2019	1	BLOOD DONATION	SOCIAL	30
2018	1	1	01/01/2018	1	WORLD AIDS DAY	SOCIL	50
2018	1	1	14/11/2018	1	PLANTATION PROGRAM	SOCIL	40

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
code of conduct for students issued by the university and institution	18/06/2018	<p>Students are oriented to address the code of conduct of universe by and college in the application for administration a few information about district plane and responsibilities in printed for which students has to sign and address. Students and volunteers involved in all social activities like disaster management blood donation camp is organised every year.</p> <p>Teachers. Faculty improvement programs and each topics are organised faculty is made to program their own teaching plan. Faculty is available for students during college hours for guidance if replied during the parent meeting there in formed about the rules and regulation.</p> <p>Library and infrastructure of the institution and inform to follow them.</p>

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
mathematics day	22/12/2018	22/12/2018	80



NSS rural camp	02/01/2019	08/01/2019	100
NSS yougth day a special talk by Dr.k.s.patro	12/01/2019	14/01/2019	80
awareness	09/03/2019	09/03/2019	100
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green land sapling : The college is not only eco friendly but also has greenary the college has given much more priority for green campus so obtained is being undertaken regularity. 2. Paperless office: recently college have converted into online system the entire administration process is online system 90 of administrative work is doing on computer only the pay bills of the teaching staff also computerised rest of conveyed through WhatsApp group 3. Green energy: The college has tide a grid tide solar plant is installed at the top of the science block. All conventional electrical bills are replaced with LED bulbs to save power and to make the campus eco friendly.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

GDC narsannapeta has partitional towards per showing a healthy environment. The solar planet is installed with 10 KV has tremendously reduce the uses of electricity from APSEB. IT BEARS AT LEAST 60 OF THE DEMAND IN THE COLLEGE IN 2018 THE PLANT GENERATED kwh electricity. To elevate carbon footprint the college maintenance a smoke free and vehicle free campus. An environment awareness program observe a cop friendly Deepavali say no to crackers on November 2018 was organized. On the occasion of the college fraternity pledge se no too fire crackers to maintain clean air and healthy environment and motivate others to observe green Deepavali. The eco club of botanical department organized the following events. Van Mahotsav ( plantation pay) was celebrated on 5th June 2018. The saplings planted in the campus campus. All faculty and non teaching staff and NSS volunteers NCC candidates and students participated in the tree plantation drive in the college campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Government degree College narsanapeta believes in impacting quality education to the backward students and inculcate qualities of leadership competence excellence and self confidence to enable them to regenerate the society. Towards this end, various committees in the college initiated programs to install innovation and progressiveness among the student committee some departments initiated depart certificate courses. Even sum of our staff members have joined in mocks. The college offers several out reach activities to new students including our bridge program offers organized events to engage orientation programs over first year experience program offers organized events to engage new students as the transmission of the college these offerings are part of the strategic approach to helping new students exist to the post senior secondary or intermediate experience by providing in important information. To support current students we have established a service of program progression marks monitor traders use in this classroom. Pedagogy refers to the interaction

between teachers students and the learning environment.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

Developing new teaching techniques which are planner continue and participatory. Capacity building of teachers and in on teaching staff members. Planning to staff skill based value added courses by each department Involve students in mass education on health issues such as contagious diseases like malaria tuberculosis cancer etc. To inaugurate human values and ethics environmental education in the curriculum. Mandatory training for staff and students to take precautions and ensure safety Mandatory training for staff and students to take precautions and ensure safety in college premises and laboratories.